



Tividale Hall Primary School

KS2 SATS Guidance for Parents - SPRING 2025

WHEN ARE THE TESTS?

All KS2 SATs will be held in the week beginning
12th May 2025.

The tests must be taken on the scheduled days.

Date	Test
Monday 12th May 2025	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 13th May 2025	English Reading Test - 60 minutes
Wednesday 14th May 2025	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 15th May 2025	Mathematics Reasoning (Paper 3) - 40 minutes

KS2 Assessment in 2025

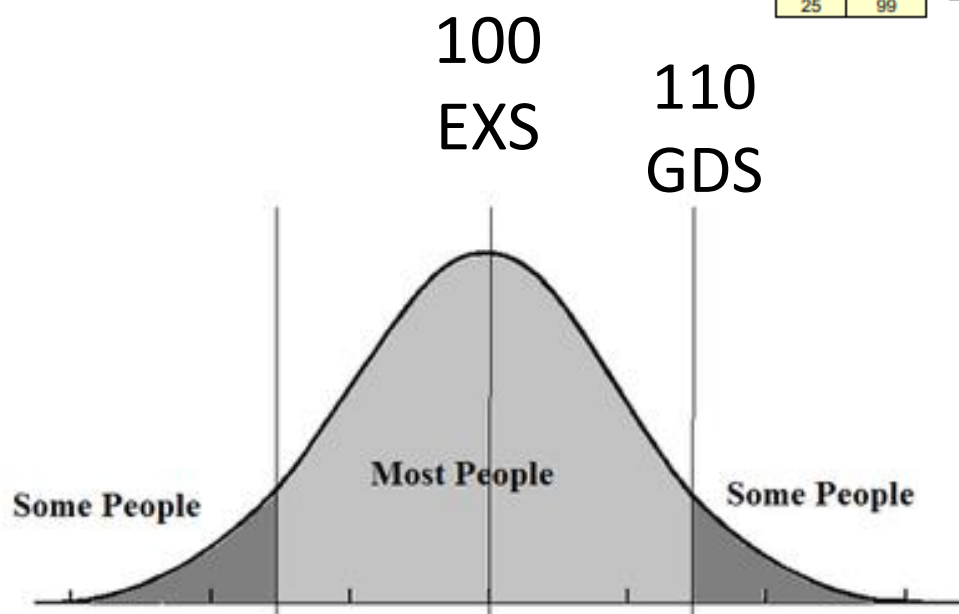
Statutory assessment

- KS2 national curriculum tests with outcomes in the form of scaled scores.
- Teacher assessment at KS2 for writing, using the framework for teacher assessment.

On-going classroom assessment

- Determined by schools in line with their curriculum.

2024 Scaled Scores



Reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	82
5	83
6	84
7	85
8	86
9	87
10	88
11	89
12	90
13	90
14	91
15	92
16	93
17	93
18	94
19	95
20	95
21	96
22	97
23	97
24	98
25	99

Raw score	Scaled score
26	99
27	100
28	101
29	101
30	102
31	103
32	104
33	104
34	105
35	106
36	107
37	108
38	108
39	109
40	110
41	111
42	113
43	114
44	115
45	116
46	118
47	119
48	120
49	120
50	120

Maths

Raw score	Scaled score
0 - 2	No scaled score
3	81
4	82
5	83
6	84
7	84
8	85
9	86
10	86
11	87
12	87
13	88
14	88
15	89
16	89
17	90
18	90
19	90
20	91
21	91
22	91
23	92
24	92
25	92
26	93
27	93
28	93
29	94
30	94
31	94
32	94
33	95
34	95
35	95
36	96
37	96
38	96
39	96
40	96
41	97
42	97
43	97
44	97
45	98
46	98
47	98
48	98
49	99
50	99
51	99
52	99
53	99
54	100
55	100

Raw score	Scaled score
56	100
57	100
58	101
59	101
60	101
61	101
62	101
63	102
64	102
65	102
66	102
67	103
68	103
69	103
70	103
71	103
72	104
73	104
74	104
75	104
76	105
77	105
78	105
79	105
80	106
81	106
82	106
83	106
84	107
85	107
86	107
87	108
88	108
89	108
90	109
91	109
92	109
93	110
94	110
95	111
96	111
97	111
98	112
99	112
100	113
101	114
102	114
103	115
104	116
105	117
106	118
107	119
108	120
109	120
110	120

GP&S

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	86
11	87
12	88
13	88
14	89
15	90
16	90
17	91
18	91
19	92
20	92
21	93
22	94
23	94
24	95
25	95
26	95
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	100

Raw score	Scaled score
36	100
37	101
38	101
39	102
40	102
41	103
42	103
43	104
44	104
45	105
46	105
47	106
48	106
49	107
50	108
51	108
52	109
53	110
54	110
55	111
56	112
57	112
58	113
59	114
60	115
61	116
62	117
63	118
64	119
65	120
66	120
67	120
68	120
69	120
70	120

GPS

(Spelling, Punctuation and Grammar)

Monday 12th May

**Paper 1: questions (50 marks)
45 minutes**

Paper 2: spelling (20 marks)

Total marks: 70

13

Insert a **semi-colon** in the correct place in the sentence below.

The suitcase was heavy the box was lighter but more awkward
to carry.

1 mark

19

Label each of the clauses in the sentence below as either **main (M)**
or **subordinate (S)**.

After they had been for a swim, the boys had a drink

because they were very thirsty.

1 mark

How does the use of the **passive** in the second sentence affect the way the information is presented?

1. Max dropped the red bucket.
2. The red bucket was dropped.

Tick **one**.

It does not say who dropped the bucket.

☐

It shows that the action happened in the past.

☐

It shows that it was an accident.

☐

It does not say why the bucket was dropped.

☐

1 mark

47

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Frogs are amphibians they live on land but they lay their eggs in water their eggs are called frogspawn during the winter, frogs hibernate at the bottom of ponds or in compost heaps

1 mark

50

Circle the two **determiners** in the sentence below.

In an hour, we will be getting on our train.

1 mark

KS2 Grammar SATs papers analysis by @_MissieBee % of questions by content domain						
Content domain	'17	'18	'19	'22	'23	'24
G1	26	24	26	24	24	24
G2	8	6	4	4	8	6
G3	8	10	8	12	8	8
G4	10	14	12	16	12	12
G5	34	30	32	30	32	32
G6	10	10	12	10	10	12
G7	4	6	6	4	6	6

Content domain reference		Learning by Questions
G1	grammatical terms or word classes	
G2	functions of sentences	
G3	combining words, phrases and clauses	
G4	verb forms, tenses and consistency	
G5	punctuation	
G6	vocabulary	
G7	standard English and formality	

The majority of questions in the grammar test have consistently been based on punctuation (G5) and grammatical terms and word classes (G1). So much so that, in every year since 2017, children could have passed the 2023 Grammar paper by answering questions related solely to these two content domains.

Reading

Tuesday 13th May

**English reading paper
(60 minutes)**

2024

ARE: 27/50

GDS: 40/50

Total marks: 50

2024 Breakdown of the key domains

- Words in context – 5/50 marks available – 10%
- Retrieval – 19/50 marks available – 38%
- Inference – 22/50 marks available – 44%
- The remaining 6% of marks are awarded to questions that focus on prediction, summarising and sequencing.

	2017		2018		2019		2022		2023		2024	
Extract	Words	Marks	W	M	W	M	W	M	W	M	W	M
First	602	15	560	17	633	14	474	16	627	14	578	16
Second	709	17	214	17	632	19	538	15	808	20	648	18
Third	626	18	714	16	903	17	541	19	611	16	786	16
Total	1,937	50	1,488	50	2,168	50	1,553	50	2,046	50	2,012	50
3m Qs	2 (third ex.)		2 (third ex.)		2 (third ex.)		2 (third ex.)		(2 nd & 3 rd ex.)		(2 nd & 3 rd ex.)	

Key:

Fiction

Non-fiction

Poetry

As you can see, the word count in 2019 was considerably more than any other years, this is why children are being asked to read as much as they can.

Reading Inference examples

7

Look at the paragraph beginning: *"I believe you..."* (page 6).

How can you tell that Veronika was feeling excited?

Give **two** ways.

1. _____

2. _____

2 marks

19

Look at Vladik's answer to the question beginning: ***How does your daughter react...***

When Vladik says *they*, who is he referring to?

Tick **one**.

his daughter

☐

his other children

☐

circus performers

☐

children in general

☐

1 mark

35

Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

Reading Retrieval examples

1

Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

1 mark

17

Look at page 9.

Vladik is always changing his *Dralion* performance.

Give **two** ways that these changes to his performance happen.

1. _____

2. _____

2 marks

32

(a) What was Penelope's mother's explanation for what Penelope had seen?

1 mark

Reading Words in Context examples

- 6 (a) **Find** and **copy one** word which shows that Yuri was not very careful when he put Veronika's bag down.

1 mark

- 15 Underline **one** word in the quotation below that suggests that Vladik's performances are carefully rehearsed.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies...

1 mark

- 26 Look at the first paragraph, beginning: *Ours was a steep...*

Find and **copy one** word that shows that the evening was getting dark.

1 mark

How to help your child with Reading

- **Listen to your child read regularly. Ensure that they are achieving their reading targets given to them by the class teacher.**
- Focus on developing an enjoyment and love of reading .
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen. Challenge their ideas and get them to support their view with evidence from the text.
- Identify words in context and other challenging vocabulary but encourage them to work out the meaning.
- **All** reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Ensure your children are reading books within their Accelerated Reader level.

Maths

Wednesday 14th May	Paper 1: Arithmetic (out of 40 marks) 30 minutes
	Paper 2: Reasoning (out of 35 marks) 40 minutes
Thursday 15th May	Paper 3: Reasoning (out of 35 marks) 40 minutes
	<u>2024</u> ARE: 54 marks GDS: 93 marks

Total marks: 110

1

$$6,155 + 501 + 649 =$$

1 mark

10

$$1,010 \times 10 =$$

1 mark

32

$$2\frac{1}{2} - \frac{2}{3} =$$

1 mark

29 $73 \overline{) 3066}$ Show
your
method

2 marks

33 $\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$ Show
your
method

2 marks

11

Write the missing values.

$$\frac{3}{10} = \frac{\boxed{}}{20}$$

$$\frac{12}{15} = \frac{4}{\boxed{}}$$

1 mark

19

Jack says,

When you square a prime number, the answer has only two factors.

Explain why Jack is **not** correct.A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark

18

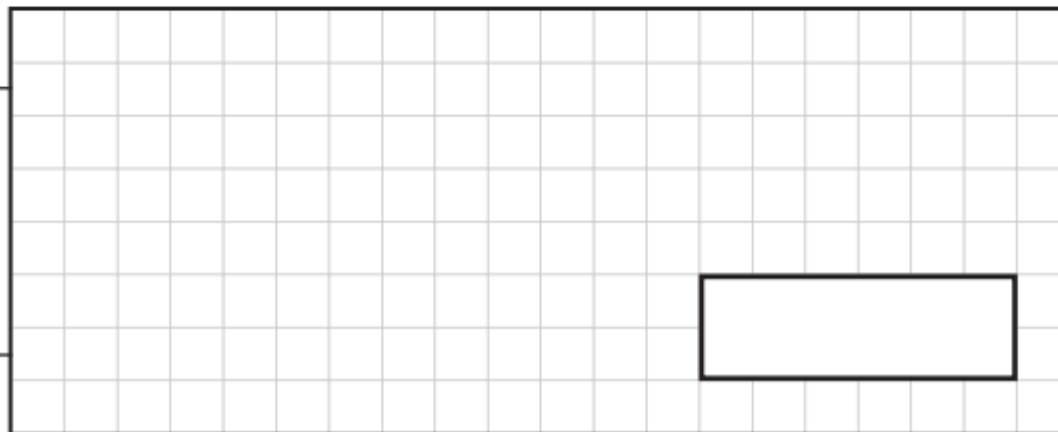
This sign shows the number of **empty spaces** on each level of a car park at 10 am.

P	Empty Spaces
Level 2	511
Level 1	268

In this car park, **each** level has 800 spaces.

What is the total number of cars **parked** in the car park at 10 am?

Show
your
method



2 marks

Adam buys 4 pens and a ruler and pays £4.75 altogether.



Jack buys 2 pens and pays £1.98 altogether.



How much does a **ruler** cost?

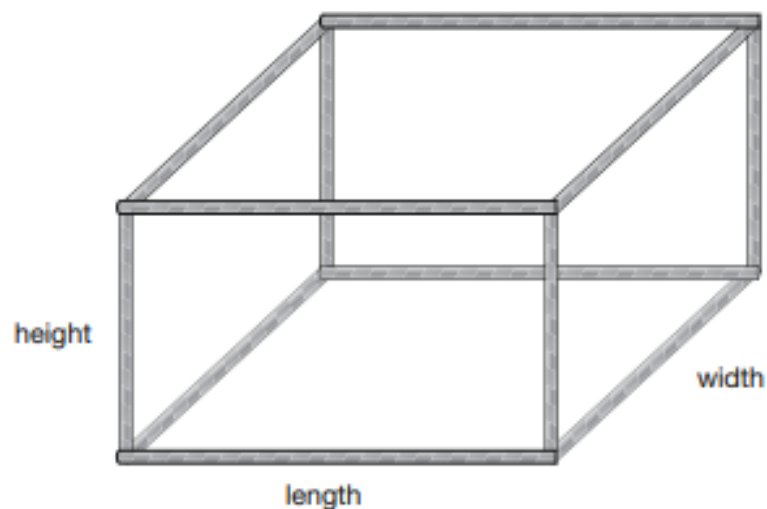
Show
your
method

A large rectangular grid for showing the method. It is 20 units wide and 15 units high. A smaller rectangular box is located in the bottom right corner of the grid, spanning 5 units wide and 3 units high.

2 marks

17

Kim makes a cuboid model using straws.



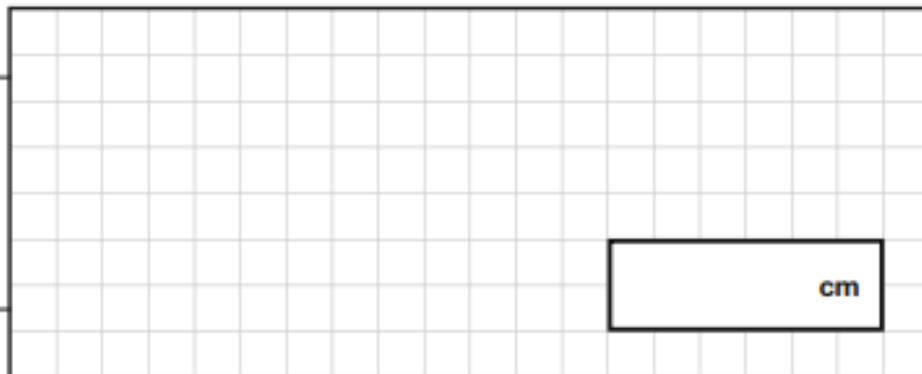
She uses straws that are 7.5 cm long for the height.

She uses straws that are 11 cm long for the length.

She uses straws that are 8.5 cm long for the width.

What is the **total** length of all the straws in her model?

Show
your
method



2 marks

This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon	
Decade	Total number of people who finished
1st decade	24,863
2nd decade	170,932
3rd decade	282,420
4th decade	350,824

What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.

Show
your
method

people

Common errors

- Missing out the correct unit of measurement in the answer
- General presentation – final answer not being clear
- Numbers not clearly formed e.g. '0' looking like a '6'
- Decimal points – missing them out or making them look like a comma
- 2 step problems – make sure children follow the whole question through
- Recording the monetary values incorrectly e.g. must be £8.90 not £8.9

How to help your child with Maths

- Play times table games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games or darts.

Writing

June

Collection of children's writing from a range of genres.

Children will not be tested on their writing during SATs Week.

After being 'Teacher Assessed', children's writing will be moderated in school and could be moderated by the local authority.

Final judgements will be reported to parents/carers along with the result of all other assessments in July and passed onto their secondary school.

Results

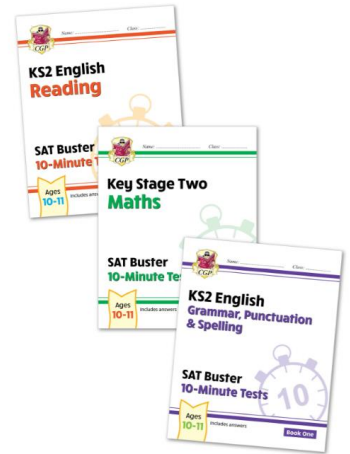
- Tests are not marked in school; they are sent away, marked externally and not returned to school
- You will receive your child's results with their annual written report
- This will be in the form of a scaled score:
 - Working towards the expected level (Scaled score of below 100)
 - Working at the expected level (Scaled score of 100-109)
 - Working at greater depth within the expected level. (Scaled score of 110+)

Illness on the day of a test

- Please try and ensure your child is in school throughout that week
- If they are ill, they can still take the test up to 5 days after the date on the timetable, providing they do not have contact with other pupils who have already had the test.

What are we doing to support our Year 6 children?

- Booster groups inside and outside of school
- In-class interventions
- SATs Revision Guides: these have been purchased for children to have in school
- Times Table Rockstars
- Providing breakfast on test days during SATs week
- A balanced curriculum



How can we work together to support our Year 6 children?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Reading, spelling and arithmetic (e.g. times tables) are essential to practise.
- Carry on with normal clubs and all the fun activities they take part in outside of school.
- Have normal bedtime routines so they aren't tired.
- Breakfast club will be available free of charge for the whole of Year 6 during SATs week from 8am.