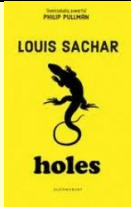


CURRICULUM OVERVIEW

Year Group: 5		Term: Summer		Topic: Road Trip to America	
Maths:		Events: Sports Day, New Challenges Week, Summer Fayre		English:	
Shape: -identify 3-D shapes including from 2-D representations -estimate and compare acute, obtuse and reflex angles -draw given angles, and measure them in degrees -identify angles at a point, half turn and one whole turn -distinguish between regular and irregular polygons Position and direction -read and plot coordinates -identify and describe the position of a shape after translation. Decimals -add and subtract decimals -understand decimal sequences -multiply and divide by 10, 100 and 1,000 Negative numbers -understand and use negative numbers in context Converting units -convert between different units of metric measure -use all four operations to solve problems involving measure Volume -estimate volume and capacity -use all four operations to solve problems involving volume	Cross-curricular opportunities: Position and direction- Map Work Pupils will be taught about: - Position and direction (history and geography) - Statistics: bar charts/line graphs (science) 	Text type: - Playscript - Persuasive writing - Diary entry - Explanation	Skills: Pupils will be taught to: -Use a range of presentational devices, including use of title, subheadings and bullet points -Write a range of sentence structures which are grammatically accurate. -Understand 'relative clause' which begins with relative pronouns: who, which, where, when, whose - . Begin to use punctuation for parenthesis: brackets, commas, dashes.	Cross-curricular opportunities: - Written Science experiments - RE information text - History and Geography summarising key information and extended written responses	
		Texts: A Shakespeare Story: Macbeth by Andrew Matthews Holes by Louis Sachar Various WAGOLLS			
		Author in Focus: Holes: Louis Sachar			
Science:		Key Text	Art:	Languages:	
The Earth and Beyond As scientists we will learn about : -the movement of the Earth, and other planets, relative to the Sun in the solar system -the movement of the Moon relative to the Earth -how the Sun, Earth and Moon are approximately spherical bodies -the Earth's rotation and how it creates day and night and the apparent movement of the sun across the sky As scientists we will : - plan enquiries - control variables - record data and results - explain conclusions			American Artist e.g. Peter Thorpe: Cosmic Art Knowledge/Skills: As designers we will learn -to improve art and design techniques, including drawing, and painting with a range of materials -to use a sketchbook to develop ideas. -to explore line, tone, pattern, texture, colour and shape. 	French: Clothes/Planets Knowledge/Skills: As linguists we will learn: - use decoding skills when listening to longer passages -use the right gender for nouns -remember and recall a wider range of vocabulary -incorporate conjunctions into writing 	
History:	Geography:	P.E.:		Design	
Road trip to America Knowledge/Skills As historians, we will: -learn about how America has changed over time -Analyse sources including the use of fact and opinion -communicate our knowledge and understanding 	Road trip to America Knowledge/Skills As geographers we will: - compare the physical and human geography of two areas in the UK -name and locate the main countries and cities in North America -Compare a region of the UK with a region of North America 	Tennis/Athletics Knowledge/Skills: As sportspeople, we will: -play competitive games -use running, jumping, throwing and catching in isolation and in combination. -compare performances with previous ones and demonstrate improvement to achieve our personal best.		Sewing Knowledge/Skills: As designers we will learn: - to use appropriate tools and techniques - to develop ideas - to research, plan, design and evaluate 	
Computing:	R.E.:	Music:		PSHE:	
Online Safety Computer Networks As computer-users, we will: -understand computer networks including the internet - appreciate how results online are selected and ranked 	Hinduism and Atheists and believers in God When studying religion, we will: -identify and explain Hindu beliefs -reflect on and articulate what impact belief in <i>karma</i> and <i>dharma</i> might have on individuals and the world - explore arguments about atheism and beliefs in God 	Music composition and Notation Knowledge/Skills As musicians we will learn: - how to compose music which meets specific criteria. - how to improvise within a group using melodic and rhythmic phrases. - how to suggest improvement to my own work and that of others. - how to use notation to record groups of pitches (chords). 		Healthy Mind Happy Me -Community - How to keep healthy As developing citizens we will learn: - how to help in the wider community -to understand our rights and responsibilities -how to respond in emergency situations 	