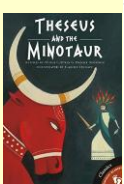
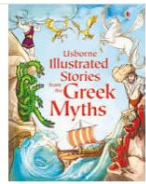


CURRICULUM OVERVIEW



Year Group: 3		Term: Summer		Topic: It's all Greek to me!	
Visitor:		Events: 17 th April Edgmond Hall , 12 th /13 th May Y3 Road Safety Workshop, 15 th May Class Photographs, 20 th May Y3 Writing Workshop, 22 nd June New Challenges Week, 26 th June Sports Day			
Maths:		English:			
Units: Time Pupils will be taught about: -the number of seconds, minutes and days in each month. - telling the time to the nearest minute. - understanding am and pm. -compare the duration of events. Properties of Shape Pupils will be taught about: -to draw 2-D Shapes and make 3-D shapes. - recognise 3-D Shapes in different orientations and describe them. - recognise angles as a property of shape. -identify right angles.	Cross-curricular opportunities: -Properties of shapes for construction of buildings. - Ancient Greek measurements and the use of the sun dial to measure time 	Genres: Fiction Narrative Non-fiction Letter Instructions Newspaper Report	Including the skills Pupils will be taught to: • Use subordinating and co-ordinating conjunctions • Use inverted commas to show speech. • Use adverbs • Use fronted adverbials correctly.	Cross-curricular opportunities: Non-chronological report Persuasive writing Narratives	
		Texts: Theseus and the Minotaur, Here comes Hercules! Beasts of Olympus, Aesop's fables, Greek Myths			
		Author in Focus: Aesop			
Science:		Lead Text:		Art:	
Forces and Magnets Knowledge/Skills: As scientists we will learn - compare how things move on different surfaces. - how magnets attract or repel each other and other materials. -compare and group together everyday materials.	Plants Knowledge/Skills: As scientists we will learn about: - the plant cycle - the function of different parts of flowering plants and trees. - the needs of different plants for survival. - how water is transported within plants. 	 		Greek Temples and Pottery Knowledge/Skills: As artists we will learn - construct a simple clay base - to join clay correctly. - to plan, design and make models.	French Presenting Myself/My family Knowledge/Skills: As linguists we will learn -vocabulary for family members - vocabulary for numbers - how to compose a sentence in French. 
History:		Geography:		P.E.:	
Ancient Greeks Knowledge/Skills: As historians we will learn: - about the achievements of Ancient Greeks. - about the division of Ancient Greeks city states. - know who the gods were and how they impacted society. - about life for children in Ancient Greek.	Knowledge/Skills: As geographers we will learn: -locate countries of Europe. - locate the country of Greece. -describe the human and physical features of modern and ancient Greece.	Athletics Knowledge/Skills: As sports people we will learn -to run at a fast, medium and slow pace. - to take part in a relay. - to learn how to play a team game.		Buildings Knowledge/Skills: As designers we will learn to: - identify a purpose and establish a criteria for a successful product. - plan the order of work before starting. - to explore and develop design proposals for ideas. - to make drawings with labels when designing.	
Computing:		R.E.:		Music:	
Databases Knowledge/Skills: As computer users we will learn: - how to structure a database. -use computers for collecting and presenting information. 	Sikhism Knowledge/Skills: When studying religion we will learn: - know and identify key Sikh beliefs. - know the importance of the Ten Gurus - know how to make connections with different beliefs. 	Music Express Pop Music and Culture Music As musicians, we will: - sing and follow a melody. - perform simple patterns. - play a simple rhythmic pattern. - sing and clap to increasing and decreasing tempo. 		My wider world Physical and mental health and well being Knowledge/Skills: As developing citizens, we will learn: - to understand how we contribute to the community. - to understand how to take care of our physical and mental health. - to keep safe in our environment. 	