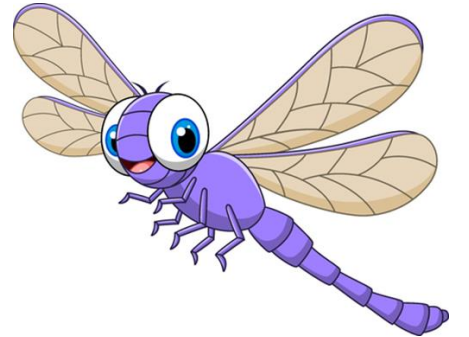


Year 1

Phonic Screening Assessment



Wednesday 15th January



Terminology

- **Phoneme** — The sound that a letter makes
- **Grapheme** — Representing the sound that the letter makes eg. 'ai'
- **Digraph** — Two letters that make one sound 'ch'
- **Split Digraph** - eg. ca**ke**
- **Trigraph** — Three letters that make one sound eg. 'igh'
- **Segmenting and Blending** — eg. c-a-t
- **Chunking** — eg. chimpanzee
- **Sweeping** — Moving your finger under the word to encourage children to read fluently



What Is The Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

WC June 9th 2025

The aim of the check is to ensure that all children are able to read by the end of year 2.

The screening acts as a 'midpoint check' and ensures that we have a clear understanding of what the children need to learn in year 2 and to identify children that need additional support.

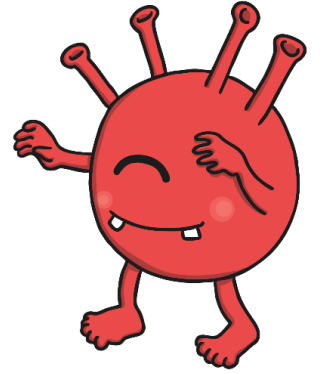


What Happens During The Screening?

- It contains 40 words - 20 real words and 20 pseudo words (nonsense words).
- Each child will sit one to one and read each word aloud to an adult they are familiar with.
- It will take approximately 10 minutes; although all children are different and will complete the check at their own pace.
- The children are encouraged to sound out and blend the sounds together
e.g. *t - r - ai - n* train.



Pseudo Words (Alien Words)



- The alien words will be shown to your child with a picture of an alien next to them.
- They are included because they will be new to all pupils.
- It encourages them to sound out carefully because they can't guess the word!



Examples

vap



twinkl.co.uk

osk



twinkl.co.uk

ot



twinkl.co.uk

ect



twinkl.co.uk

simp



A25

strup



A26

phit



A27

zote



A28



Examples

beg

twinkl.co.uk

at

twinkl.co.uk

sum

twinkl.co.uk

in

twinkl.co.uk

bash

A13

seek

A14

mess

A15

tank

A16



Reporting To Parents



In previous years the pass mark has been 32 out of 40.

However the Government do not tell us until after the checks have been completed.

When you receive the end of year reports for your child you will also receive the results of the screening.

It will state whether they have met the standard threshold or whether they haven't.

Children who do not achieve the expected level will retake the test when they are in Year 2.



How can I help at home?

- Read with your child — school book, sharing book or online book.
- Reread books to help develop fluency.
- Encourage children to identify the digraphs, trigraphs and split digraphs in words before they read.
- If they read a word and it doesn't sound right, ask them if the grapheme can make another sound.
- Encourage them to chunk up words if it is longer.
- Remind them not to guess!



How can I help at home?

- Targets have been sent home in reading diaries, highlighting areas children need to practise.
- We will send home practise sheets in the summer term.



Parent Videos on the Little Website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

For parents



The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find our full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.

Note: Member schools wanting to share content with parents should share the link to this page. While some of the same content appears in the Engaging parents section in the logged in area of the website, the content on the Engaging parents page can only be viewed by members.

Support for phonics

How we teach

Books coming home

These four videos show you how to pronounce the sounds. Notice how the children don't add an 'uh' sound at the end, so they say: 't' not 'tuh'. Use the downloadable information to help your child remember how to write their letters and say their sounds.

Videos

