



CURRICULUM OVERVIEW

Year Group: I		Term: Summer		Topic: Amazing Spaces and Places The great fire of London	
Trips:		Events: 13.04 Learning Launch 04.05 May Day 21.05 Writing Workshop 22.05 Eid al Adha Assembly for parents 22.05 – Non Uniform – summer fair donations 08.06-12.06 Phonic Screening 19.06 Special Persons shop 22.06-26.06 New Challenges			
Week 26.06 Sports Day 06.07 – 10.07 – Reports Out 09.07 Summer Fair 13.07 Meet your new teacher 15.07 New Teacher Transition Meeting for parents 16.07 Parents Evening Drop Ins					
Maths:		English:			
Units: Number – Multiplication and Division Number – Fractions Geometry – Position and Direction Number – Place Value within 100 Measurement – Money Measurement – Time Measurement– Length and Height Mass and Volume 		Cross-curricular opportunities: Sorting and Classifying Time – Daily Timetable, days, months, seasons, sequencing		Genres: Recount Description Non Chronological Report Poetry Narrative Cross-curricular opportunities: Lists, labels and captions Non Chronological Reports 	
Science:		Texts		Art:	
Animals / Plants / Seasonal Change Knowledge/Skills: As scientists we will learn to: - to sort living and non-living things. - to name a variety of animals - to sort animals into categories (including fish, amphibians, reptiles, birds and mammals). - to classify and name animals by what they eat (carnivore, herbivore and omnivore). - to name a variety of common wild and garden plants. - to name the petals, stem, leaf and root of a plant. - to name the roots, trunk, branches and leaves of a tree. - to observe and comment on changes in the seasons. - to name the seasons and suggest the type of weather in each season.		As scientists we will: - ask questions - make observations - carry out simple tests - make comparisons - explain our findings 		Steven Brown / Georgia O'Keeffe Knowledge/Skills: As artists we will learn: - to explore the use of line, shape and colour - to use a variety of tools and techniques including the use of different brush sizes and types. - to work on different scales. - to mix secondary colours and shades	
History:		Geography:		P.E.: Mondays	
The great fire of London Knowledge/Skills: As historians we will learn: - Match objects to people of different ages - Recognise the difference between past and present in their own and others lives - They know and recount episodes from stories about the past - Find answers to simple questions about the past from sources of information e.g. artefacts. 		Knowledge/Skills: As geographers we will learn: - to identify human and physical features of an area - to make comparisons of a small area of the United Kingdom, and of a small area in a contrasting non-European country. - to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 		Activity Games / Athletics Knowledge/Skills: As athletes we will learn: - how to move safely in a space. - how to copy and repeat actions. - how to throw underarm. - how to move and stop safely. - how to throw and catch with both hands. - how to throw and kick in different ways. - how to move with control and care. - how to use equipment safely. - how to hit a ball with a bat. 	
Computing:		RE:		Music:	
Digital Writing: Information Technology Knowledge/Skills: As computer users we will learn: - how a word processor can be used for writing. - how to open, close and save documents - how to use different keys on the keyboard - how to edit text - how to use technology purposefully to create digital content - how to use technology purposefully to store digital content - how to use technology purposefully to retrieve digital content		Islam: What can we learn from the stories of the Prophets? How should we care for each other? Why does it matter? Knowledge/Skills: When studying religion we will explore: - the words of the Shahadah and that it is very important for Muslims - the key beliefs of Muslims - how stories about the Prophets show what Muslims believe. 		Knowledge/Skills: As musicians we will learn: - how to use my voice to speak, sing and chant. - how to use instruments to perform. - how to make different sounds with my voice and with instruments. - how to repeat short rhythmic and melodic patterns. - how to make a sequence of sounds. - how to say whether I like or dislike a piece of music. - how to choose sounds to represent different things. - how to follow instructions about when to play and sing. 	
				Design Technology:	
				Knowledge/Skills: As designers we will learn: - to draw on own experience to help generate ideas - to suggest ideas and explain what they are going to do - to evaluate their product by asking questions about what they have made and how they have gone about it	
				PSHE:	
				HMHM My Wider World / Physical health and Mental wellbeing Knowledge/Skills: As developing citizens we will explore: - what a community is - our role in the community - how we can work together to improve our community - ways to keep healthy – food, exercise, hygiene - how to look after ourselves - how to keep ourselves safe in the sun - people that help us 	