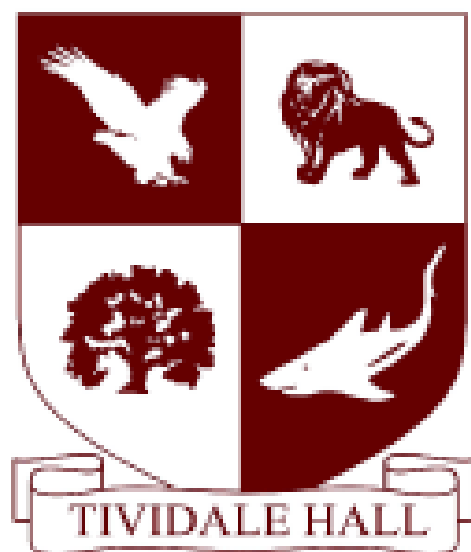


Tividale Hall Primary School



Pupil Premium Policy

June 2026

Principles

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

In order to meet the above requirements, the Governing Body of Tividale Hall Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Priorities

Our priorities at Tivdale Hall are :

- To narrow the gap for those children not on track to achieve ARE at the end of KS2 by ensuring that they make better than expected progress
- Provide extra support to facilitate emotional development through nurture and well-being provision

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and maths.

The Governors of the school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Pupil Premium, Pupil Premium Plus and Pupil Premium Catch Up Spending

Pupil premium funding will be spent on:

- Staffing for targeted intervention groups
- CPD for staff who work with pupils eligible for Pupil Premium
- Raising the profile of the benefits of accessing Pupil Premium to parents and carers.
- Enriching the curriculum and providing wider opportunities
- Supporting children with their social and emotional mental health
- Ensuring basic needs are met e.g. breakfast, uniform.
- Supporting children with attendance to ensure they are in school every day

Reporting

It will be the responsibility of the Pupil Premium Lead to produce a termly report for Governors outlining:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Head Teacher to ensure an outline of the school's progress towards reducing the attainment gap between disadvantaged pupils and their peers, is given to the FGB on a termly basis.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'reducing the attainment gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'reduce the attainment gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support provided for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their age related expectations.
- Having an effective rigorous system for identifying, assessing and monitoring pupils.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Review Date – June 2027